

GLOBAL PATHWAYS PROGRAM CURRICULUM

WHAT WILL I STUDY DURING MY GLOBAL PATHWAYS PROGRAM?

This booklet gives details on which courses you will study, based on your English level and preferred progression degree:

Undergraduate Global Pathways:

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UNDERGRADUATE PATHWAY CURRICULUM

Depending on your English language level, you will study 1, 2 or 3 semesters in the Global Pathways program. The courses you take and the credits you can earn are determined by your English level when you start.

PROGRAM DURATION AND STRUCTURE

3-semester program: English requirement: TOEFL 55+ Level 1 + 2 + 3 courses = 16-31 credits	2-semester program: English requirement: TOEFL 62+ Level 2 + 3 courses = 13-24 credits	1-semester program: English requirement: TOEFL 69+ Level 3 courses = 7-14 credits	
Level 1 courses	Level 2 courses	Level 3 courses	
Language and university skills courses			
Introduction to University Community — taken by all students in their first semester only (1 credit)			
Higher Intermediate Conversation and Listening Reading and Vocabulary	Advanced Conversation and Listening Advanced Reading and Vocabulary	Academic Skills	
Writing courses			
Intermediate Grammar and Writing (non-credit)	Advanced Grammar and Writing (non-credit) OR a writing composition course (3-4 credits)	Introduction to Academic Writing (non-credit) OR a writing composition course (3-4 credits)	
Academic credit courses			
New York and the Visual Arts (3 credits) An optional elective course (2–3 credits)	 Introduction to Computing (3 credits) Religions of the Globe (3 credits) An optional elective course (2-3 credits) 	Public Speaking (3 credits) World History after 1650 (3 credits) An optional elective course (2–3 credits)	

You can first study Pace's Intensive English Program if your level is below the minimum required. The table above is an indication of the classes you may take, but the curriculum will vary by student. Your academic advisor will work with you to select courses based on your placement test results and schedule.

HOW MANY CREDITS CAN I EARN?

The curriculum table above shows the minimum and maximum number of credits you can earn in each program duration. How many credits you earn will depend on your level of English writing. It will also depend on whether you take additional elective courses. Your academic advisor will give you guidance about your course schedule and can offer advice on potential electives. You must earn a C grade or above and demonstrate sufficient English language development to earn the maximum number of transferable credits.

COURSE DESCRIPTIONS

LANGUAGE AND UNIVERSITY SKILLS COURSES

Academic Skills

- Key academic study skills: time management, test-taking preparation, class participation expectations, group work
- Reading and research techniques: outlining, skimming, scanning, note taking

Conversation and Listening (Higher Intermediate and/or Advanced)

- Improving conversational fluency and listening comprehension
- Discussions of assigned audio, video and reading materials

Introduction to University Community (1 credit)

- · Aspects of university life
- · Reading, writing and discussion skills

Reading and Vocabulary (General and/or Advanced)

- Strategies to increase vocabulary and reading comprehension
- Discussions of newspaper and magazine articles, novels, and academic texts

WRITING COURSES

You'll take a writing course in each semester of your undergraduate pathway program. You will be placed in one of the courses below based on your English level and exam results.

Introductory grammar and writing courses:

- Intermediate Grammar and Writing (non-credit)
- Advanced Grammar and Writing (non-credit)
- Introduction to Academic Writing (non-credit)

Writing composition courses:

- Academic Writing (4 credits)
- Composition (3 credits)
- Critical Writing (4 credits)



CORE ACADEMIC CREDIT COURSES

In addition to English language, you will take academic content courses and earn credits to transfer to your bachelor's degree.

LEVEL 1 COURSE

New York and the Visual Arts (3 credits)

- Painting, sculpture, photography, and installation art of the New York art world
- Visits to a wide range of museums, galleries, and artist studios

LEVEL 2 COURSES

Introduction to Computing (3 credits)

- Exercises with Microsoft Excel, web development (HTML) and computer programming (Alice)
- Lectures and discussions about software topics, careers and society

Religions of the Globe (3 credits)

- Study of the major religions of the world Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism and Taoism
- Formative influences of religions on human culture

LEVEL 3 COURSES

Public Speaking (3 credits)

- · Principles of speaking and listening in English
- · Preparation and delivery of a variety of original presentations

World History after 1650 (3 credits)

- · World history from the mid-17th century
- Major cultural areas, their unique achievements and their interaction with and relation to other societies

ELECTIVE ACADEMIC CREDT COURSES

You may have the chance to study optional courses to earn the maximum number of allowed credits for your program. This will depend on course availability, your schedule, and approval from your Global Pathways academic advisor. Students typically have a choice of economics, health and wellness, history, and mathematics elective courses. (2–3 credits per course)

GRADUATEPATHWAY CURRICULUM

Depending on your English language level, you will study 1, 2 or 3 semesters in Global Pathways. The courses and credits you can earn each semester vary by program track.

If your English level is below the minimum required, you can first join the Intensive English Program.

PROGRAM DURATION AND STRUCTURE

3-semester program Level 1 + 2 + 3 courses = 3-11 credits	2-semester program Level 2 + 3 courses = 3-7 credits	1-semester program Level 3 courses = 3-4 credits
Level 1 courses	Level 2 courses	Level 3 courses
Pathways Program: Dyson College of Arts	and Sciences / School of Education	
English requirement: TOEFL 65+	English requirement: TOEFL 72+	English requirement: TOEFL 79+
 Advanced Conversation and Listening Advanced Grammar and Writing Advanced Idioms Advanced Reading and Vocabulary 	 Advanced Pronunciation OR Public Speaking OR Grammar for Speaking and Writing Graduate Academic Reading Pre-Graduate Academic Skills Pre-Graduate Communication Skills 	Academic Skills Communication Skills Arts and sciences OR education academic course (3-4 credits)
Pathways Program: Lubin School of Busi	ness	
English requirement: TOEFL 61+	English requirement: TOEFL 67+	English requirement: TOEFL 74+
• Business Writing OR Business Writing fo	r International Students – taken by all students in	their first semester only (1 credit)
 Advanced Conversation and Listening Advanced Grammar and Writing Advanced Pronunciation OR Public Speaking OR Grammar for Speaking and Writing Advanced Reading and Vocabulary 	American Business Culture and the Case Studies Approach Pre-Graduate Academic Skills Pre-Graduate Communication Skills Business academic course (3 credits)	Academic Skills Communication Skills Business academic course (3 credits)
Pathways Program: Seidenberg School of	Computer Science and Information Systems	
English requirement: TOEFL 55+	English requirement: T0EFL 62+	English requirement: TOEFL 69+
 Conversation and Listening Grammar and Writing Reading and Vocabulary Computing academic course (3-4 credits) 	 Advanced Conversation and Listening Advanced Grammar and Writing Advanced Idioms Computing academic course (3-4 credits) 	Advanced Pronunciation OR Public Speaking OR Grammar for Speaking and Writing Pre-Graduate Academic Skills Pre-Graduate Communication Skills Computing academic course (3 credits)

COURSE DESCRIPTIONS

LANGUAGE AND STUDY SKILLS COURSES

Refer to the curriculum tables on the previous pages to determine which courses you will study based on your chosen discipline and English level. These are non-credit courses.

Academic Reading (Pre-Graduate)

- · Reading and writing
- Analysis, interpretation, evaluation and application of critical thinking

Academic Skills

(Pre-Graduate and Graduate)

- Critical thinking, research, note-taking strategies, annotating text, paraphrasing and summarizing
- Grammar and sentence structure, writing for academic purposes and oral communication

Advanced Idioms

- Increasing English fluency through mastery of idioms
- Use of special features, phrasing and peculiarities of the language
- American Business Culture and the Case Studies Approach
- Values of American business through guest speakers, research and team presentations
- Teamwork to solve business problems

Communication Skills

(Pre-Graduate and Graduate)

- Discussion and presentation skills
- Pronunciation and grammar in spoken English, emphasizing fluency and accuracy

Conversation and Listening (including Advanced)

- Conversational fluency and listening comprehension
- Overall English communication improvement, including pronunciation

Grammar for Speaking and Writing (including Advanced)

- Practice developing ideas into well-structured writing in various styles
- Focus on grammatical accuracy

Pronunciation (Advanced)

- Pronunciation for everyday speech and academic presentations
- Focus on specific sounds, as well as intonation and stress reductions

Public Speaking

 Learn a variety of speaking techniques for presentations, negotiations, and responding to questions

Reading and Vocabulary (including Advanced)

- Increasing reading speed
- Analyzing and discussing different types of reading material with a focus on vocabulary

TRANSFERABLE ACADEMIC CREDIT COURSES

Graduate Global Pathways students have the potential to earn academic credit before starting a full-time degree. The credit will transfer into your degree when you progress, potentially reducing the time and cost to graduation.

DYSON COLLEGE OF ARTS AND SCIENCES

During level 3 of the Graduate Global Pathways program, you will study 1 core academic course related to your chosen Pace degree. This course is decided by Dyson's academic advisor and is worth 3 or 4 credits.

LUBIN SCHOOL OF BUSINESS

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All students take a 1-credit business writing course during their first semester. In levels 2 and 3 of the Graduate Global Pathways program, you will study an additional core academic course related to your chosen business degree. You can earn up to 7 credits in total.

Appropriate courses are decided by Lubin's academic advisor.

They can include, but are not limited to:

- Business Analytics and Statistics
- Business Economics for Decision Making
- · Corporate Financial Risk Management
- Creating Value Through Finance
- Disruptive Technologies and Innovations
- Driving Marketing Performance

- · Financial Accounting for Managers
- Financial Analysis and Policy
- Global Business, Ethics, and Social Responsibility
- · Human Resources Management
- International Corporate Finance
- · Leading and Managing Teams
- Managing Operations and Projects
- Marketing Research

SCHOOL OF EDUCATION

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During level 3 of the Graduate Global Pathways program, you will study the following School of Education core course:

• Linguistics and Grammar for Teachers (3 credits).

SEIDENBERG SCHOOL OF COMPUTER SCIENCE AND INFORMATION SYSTEMS

You will take 1 core academic course during each semester of your Global Pathways program. Courses are chosen in consultation with your academic advisor, based on your previous studies and progression degree. Each course is worth 3 or 4 credits, with the opportunity to earn a maximum of 11 credits.

Examples of available courses include, but are not limited to:

- Computational Statistics
- Computer Systems and Concepts
- Data Mining
- Fundamental Computer Science using Java
- · Human Factors and Usability Matrix
- Information Systems Principles
- Introduction to Analytics Computing
- Introduction to Human Computer Interaction

- Introduction to Software Engineering
- Introduction to User Experience Design
- · Mathematical Foundations of Analytics
- Object Oriented Concepts and Development
- Scalable Databases
- Simulation and Computer Network Analysis
- · Wireless Communications

















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This brochure has been drafted in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publishing, but changes (for example to program content) are likely to occur given the interval between publishing and commencement of the program. It is therefore very important to check the website or contact us for any updates before you apply. Once you have applied, any change which impacts the terms and conditions of your offer or a significant part of your program will be communicated to you.